

Our Philosophy

What matters to us at Kindylane Preschool?

Children's safety is one of our utmost priorities and child safe practices are embedded into all aspects of this service, including day to day operations, recruitment, retention, education and environments. We are committed to creating an inclusive and diverse environment that supports every individual who is part of our Preschool community in all aspects of safety.

As we learn and play on Wiradjuri land, we respectfully include Aboriginal and Torres Strait Islander perspectives in our curriculum, helping children connect to Country, Culture and History. We acknowledge, respect and are inclusive of the diverse needs of all children and families.

We provide an environment that complements the needs of individual staff, children and families in relation to wellbeing. We empower all members of our preschool to care for their own wellbeing and that of others by providing supportive tools and resources, with a strong commitment to equity for everyone

We acknowledge that families are key stakeholders in their child's life and we value their input and knowledge regarding their child. We realise children's prior learning is essential to build upon and encourage working partnerships with each child and family to assist in shared decision making and a sense of belonging.

We acknowledge that all children are unique and capable individuals with their own talent, skills and ideas. We support all children to enable them to meet their full potential, to be the best they can be, to be confident, contributing and capable community members. We believe the rights of the child are paramount. Each child is given opportunities to make their own decisions and choices in regard to their learning; building empowered and resilient children.

Our Preschool celebrates the rich diversity of our community. We embed inclusive practices in all aspects of our program, fostering acceptance, understanding and kindness. Through intergenerational programs and partnerships with local allied health services, we extend our circle of care. These connections foster empathy, community spirit and meaningful relationships across generations.

We acknowledge the importance of both the indoor and outdoor environment to foster exploration, curiosity and a desire to learn in every preschool child. We encourage children to participate and contribute to their learning environment and ensure that all learning spaces are safe and appropriate for all children's interests and abilities.

We recognise the importance of educating children in relation to environmental factors. We adapt our practices and views to reflect the current needs within our community and recognise the value in being a sustainable Preschool, caring for our own environment.

We support the community as a whole to understand the values of children and to respect their rights including the right to a caring and safe home, access to education, safety at all times, to live and grow up healthy with access to nutritious foods, be treated fairly and to have privacy.

We acknowledge that every staff member is recognised and respected as an individual with diverse needs, skills, knowledge and experience to contribute to our Preschool. We believe that ongoing professional learning is essential for all staff and that we provide support to access this through a variety of means such as time, cost and opportunities. We work as advocates for our profession, sharing our knowledge and experience for the benefit of all children.

